

The background features a dark blue gradient with technical diagrams. On the left, a large circular scale with tick marks and numbers (150, 160, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260) is visible. To the right, there are several circular diagrams with arrows indicating motion or rotation. The main title is centered in white, bold, sans-serif font.

# PROPOSAL OF A NEW TERMINOLOGY FOR NEWTON'S 3RD LAW

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SPRING MEETING OF THE CHESAPEAKE SECTION OF THE AAPT  
PIEDMONT VIRGINIA COMMUNITY COLLEGE, CHARLOTTESVILLE, VA

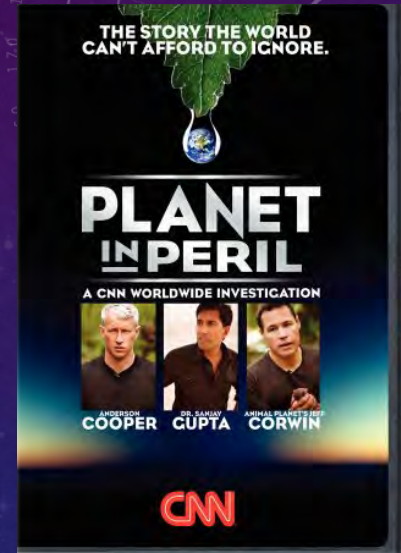


# “FAKE” UNDERSTANDING OF NEWTON’S 3<sup>RD</sup> LAW

- The 2007 **CNN** documentary “**Planet in Peril**,” which is about human **actions** destroying the environment, begins with **Anderson Cooper** narrating the following words:

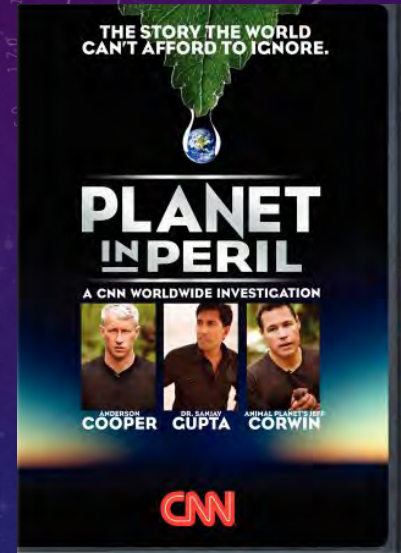
“For every **action** there is an equal and opposite **reaction**. It’s **one of the fundamental laws of physics**, of nature.”

- The documentary then talks about how nature is **reacting** to human **actions** to our detriment.



# THAT'S "FAKE" ~~NEWS~~ PHYSICS, ANDERSON!

- If hearing this did not make you cringe, your understanding of **Newton's 3<sup>rd</sup> Law** is suspect. If it made you nod approvingly, then your understanding is "fake." (I'll explain)
- Why has the "fake" understanding of **Newton's 3<sup>rd</sup> Law** become so widespread that even **Anderson Cooper** is promulgating it?
- It's because the terminology is super-confusing! It's so confusing that not only students, but instructors and even textbook authors get it wrong!



# WHAT IS SO “FAKE” ABOUT WHAT ANDERSON SAID?

- “**Reaction**” (physics term) is NOT the **reaction** (everyday English term) to “**action**” (physics term)
- It has NOTHING to do with the recipient of the “**action**” (physics term) **reacting** (everyday English term) to it
- If “**reaction**” (physics term) is not **reaction** (everyday English term) at all, why do we keep on calling it that, especially given that it is the source of so much confusion?

→ the terms were used by Newton himself in the Principia!

“Lex. III: **Actioni** contrariam semper & æqualem esse **reactionem**: sive corporum duorum **actiones** in se mutuo semper esse æquales & in partes contrarias dirigi.”

# WHAT NEWTON IS ACTUALLY SAYING

- English translation by I. Bernard Cohen and Anne Whitman:  
“Law 3: To any **action** there is always an opposite and equal **reaction**: in other words, the **actions of two bodies upon each other** are always equal and always opposite in direction.”
  - Newton qualifies the Law in the following paragraph:  
“If some body in contact with another body changes the **momentum** of that body in any way, then it also will in turn undergo the same change in its own **momentum** in the opposite direction. The changes in the velocities that occur in opposite directions are inversely proportional to the masses because the **momenta** are changed equally.”
- \* **Newton is clearly talking about momentum conservation!**

# NEWTON'S 3<sup>RD</sup> LAW IN MOMENTUM LANGUAGE

- When **momentum** is exchanged between objects A and B, the **momentum** lost by A is exactly the same as the **momentum** gained by B. No **momentum** is lost in the transaction.
- Let's say that A "pushes" B and **momentum**  $\Delta\vec{p}$  is transferred from A to B:

$$\Delta\vec{p}_A = -\Delta\vec{p}, \quad \Delta\vec{p}_B = \Delta\vec{p}$$

Note that A lost **momentum**  $\Delta\vec{p}$  because it gave  $\Delta\vec{p}$  to B by "pushing" it. NOT because B "**reacted**" to the push and "pushed back." It is a single transaction.

- The **rates of momentum transfer** are:

$$\vec{F}_{B \rightarrow A} = \frac{\Delta\vec{p}_A}{\Delta t} = -\frac{\Delta\vec{p}}{\Delta t} = -\frac{\Delta\vec{p}_B}{\Delta t} = -\vec{F}_{A \rightarrow B}$$

- The "**reaction force**" is NOT the **reaction** to the "**action force**"!

# MANY TEXTBOOK AUTHORS STRUGGLE WITH NEWTON'S 3<sup>RD</sup> LAW

- Question 1: How can **reaction** be the same as **action**?

Common strategy: Argue that though it may not seem plausible, experiments confirm it so we have to accept it (indoctrination)

- Question 2: How can an inanimate object like a wall **react** to an exerted force?

Common strategy: Try to talk your way out of it by giving a plausible (but hand waving) argument

But ANY argument which explains **reaction** as a **reaction** is incorrect!

# EXAMPLE (ONE OF MANY) :

“Physics for scientists and engineers” by Randall D. Knight, p.119-120

- Tension Force: “If you were to use a very powerful microscope to look inside a rope, you would “see” that it is made of atoms joined together by molecular bonds. Molecular bonds are not rigid connections between atoms. They are more accurately thought of as tiny springs holding the atoms together. Pulling on the ends of the spring or rope stretches the molecular springs ever so slightly. The tension within a rope and the tension force experienced by an object at the end of the rope are really the net spring force being exerted by billions and billions of microscopic springs”
- Normal Force: “If you sit on a bed, the springs in the mattress compress and, as a consequence of the compression, exert an upward force on you. .... Figure 5.7 shows an object resting on top of a sturdy table. The table may not visibly flex or sag, but - just as you do to the bed - the object compresses the molecular springs in the table. .... As a consequence, the compressed molecular springs push upward on the object .... Suppose you place your hand on a wall and lean against it. Does the wall exert a force on your hand? As you lean, you compress the molecular springs in the wall and, as a consequence, they push outward against your hand.”



# CONSEQUENCE OF THE “FAKE” EXPLANATION :

## Assertions:

- Tension, which is the **reaction force** of the rope/string being pulled on the object/person that is pulling it, is due to the elasticity of the molecular springs.  
It is the result of the molecular springs **reacting** to being pulled.
- The normal force, which is the **reaction force** of the table surface or wall on the object/person that is pushing it, is due to the elasticity of the molecular springs.  
It is the result of the molecular springs **reacting** to being pushed.

## Logical conclusion:

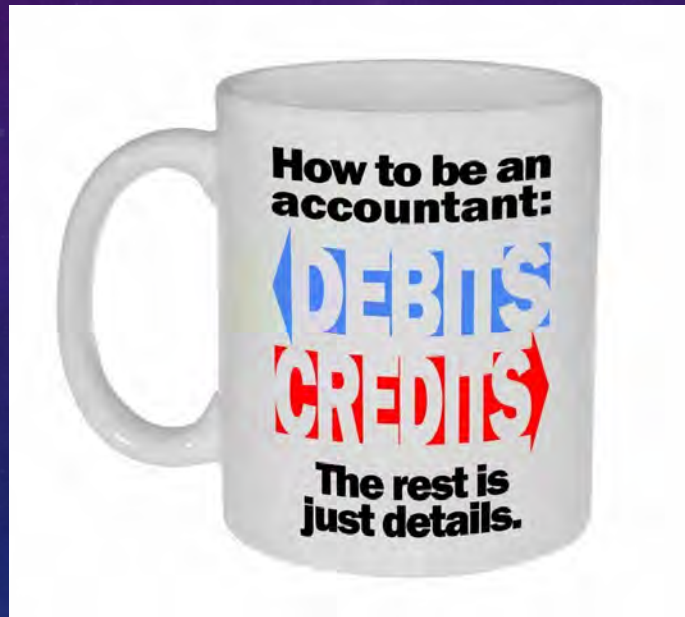
- There is no **reaction force** when you pull/push a rigid body which is not elastic at all !!?

# DO WE HAVE TO USE NEWTON'S TERMINOLOGY?

- No! We should come up with better terminology so that less people (students/instructors/textbook authors/Anderson Cooper) are confused.
- Newton himself uses the term “**reaction**” only **four times** in the Principia (though he uses the term “**action**” profusively)
- Traditional terms we have done away with already:
  - Quantity of Matter (quantitas materiæ) → mass
  - Quantity of Motion (quantitas motus) → momentum
  - Electromotive Force (used by Faraday?) → emf

# WHAT WOULD BE A GOOD ALTERNATIVE?

- Newton's Laws of motion is all about keeping track of (accounting for) the **momentum** that is being exchanged between bodies
- Why not use the terminology we use to keep track of **money**?



Mug cup by Neurons Not Included  
<https://www.neuronsnotincluded.com/>

# ACTION-REACTION $\rightarrow$ CREDIT-DEBIT

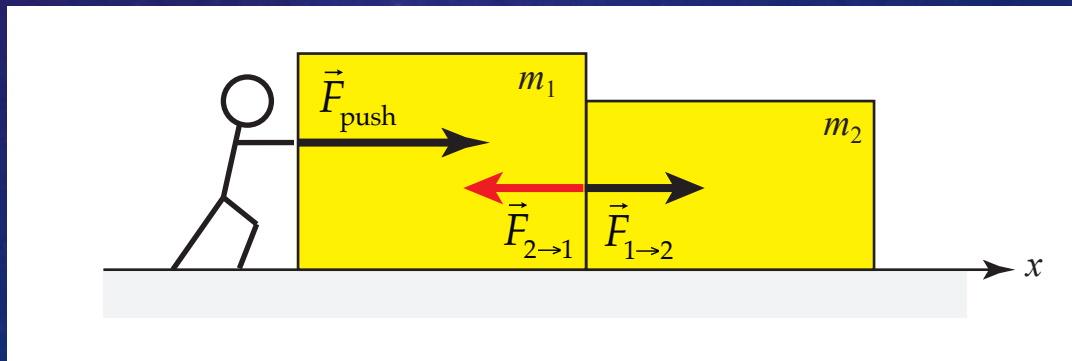
- Proposal: rename the “action-reaction law” as the “**credit-debit law**”

$$\Delta\vec{p}_A = -\Delta\vec{p}, \quad \Delta\vec{p}_B = \Delta\vec{p}$$

$\Delta\vec{p}$  appears as a **credit** on B's momentum account

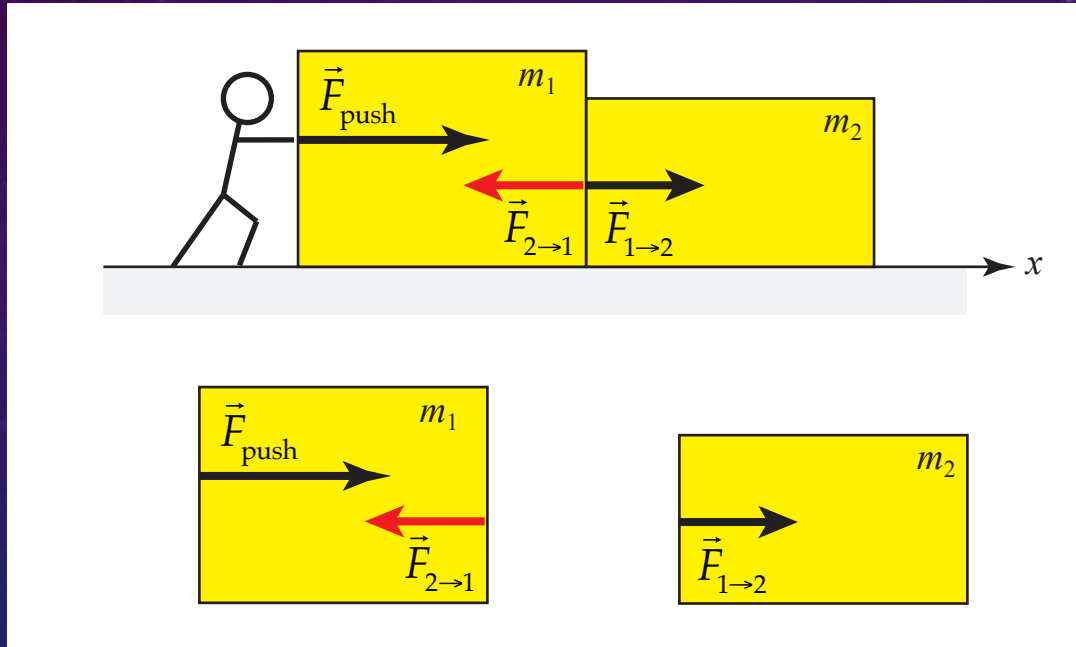
$\Delta\vec{p}$  appears as a **debit** on A's momentum account

- A's **debit** must be the same as B's **credit**
- Use black and red arrows to indicate **credit** and **debit** forces:



# “FREE BODY DIAGRAM” IS ALSO A WEIRD TERM

- Proposal: rename the “free body diagram” the “**momentum accounting diagram**”



# DON'T SAY THAT THE WALL "PUSHES BACK"

- Many textbooks state that Newton's 3<sup>rd</sup> Law tells us that when we **push** a wall, the wall **pushes back** with an equal and opposite force
- It makes it sound like the wall **reacting** to our push
- It is almost like saying that the numbers that appear in parentheses on our bank statements (debits) are the result of the bank **reacting** to our payments and paying us back!
- **Force** should not be taught as "a push or a pull" (it isn't). It is the **rate of momentum transfer**.